



**SchoolCity**

# 10.0 Release Notes

**These release notes detail the features included in SchoolCity 10.0, released on July 29th, 2022.**

Please note that images are for preview purposes only and may differ slightly from the look and feel of the features in production.

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## Admin

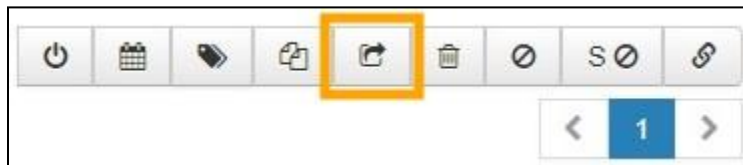
### Share Permission added to Roles for PLC Assessments

Role permissions have been updated to include a new option to share Professional Learning Community (PLC) assessments with users outside of the PLC. By default, this permission is disabled for roles.

The role setup can be found in *Admin > Roles > role record > Assessments tab > Share column:*

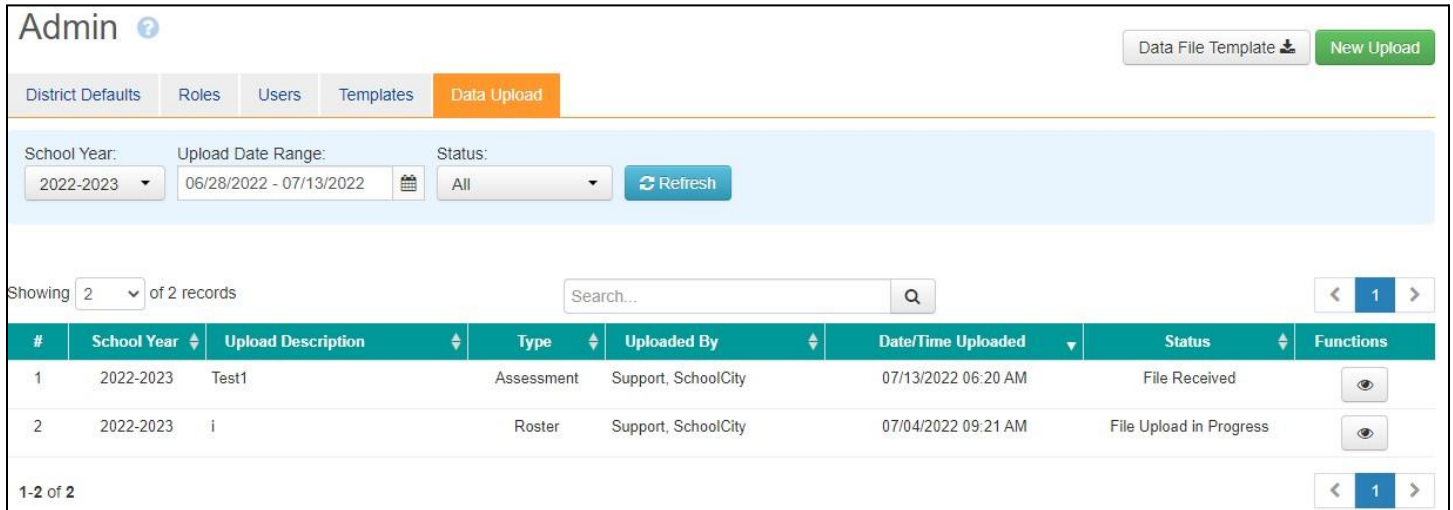
Assessments	View	Create/Edit	Delete	Spoil Scores	Publish	Administer	Score	Copy	Lock	Embargo All	Embargo Students Only	Resume Online Testing	Share	Bulk Activate Online Testing	Secure
<b>Assessment</b>															
Select All	<input type="checkbox"/>														
Item Bank Assessment	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾
Other Assessments	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾
Collections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾		<input type="checkbox"/>
Imported Assessments	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾		None ▾
<b>PLC</b>															
Select All	<input type="checkbox"/>														
Item Bank Assessment	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾
Other Assessments	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	<input type="checkbox"/>	<input type="checkbox"/>	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾	None ▾

Once a role has Share permissions enabled, a Share icon will be visible within the *Assessments > PLC tab > Bulk Function* toolbar:



## Self Service Data Upload Tool (Texas Districts Only)

A Self-Service Data Upload tool has been added to the Admin tabset, which will allow districts to upload Assessment files to SchoolCity. To start, this feature will be enabled for Texas districts only.



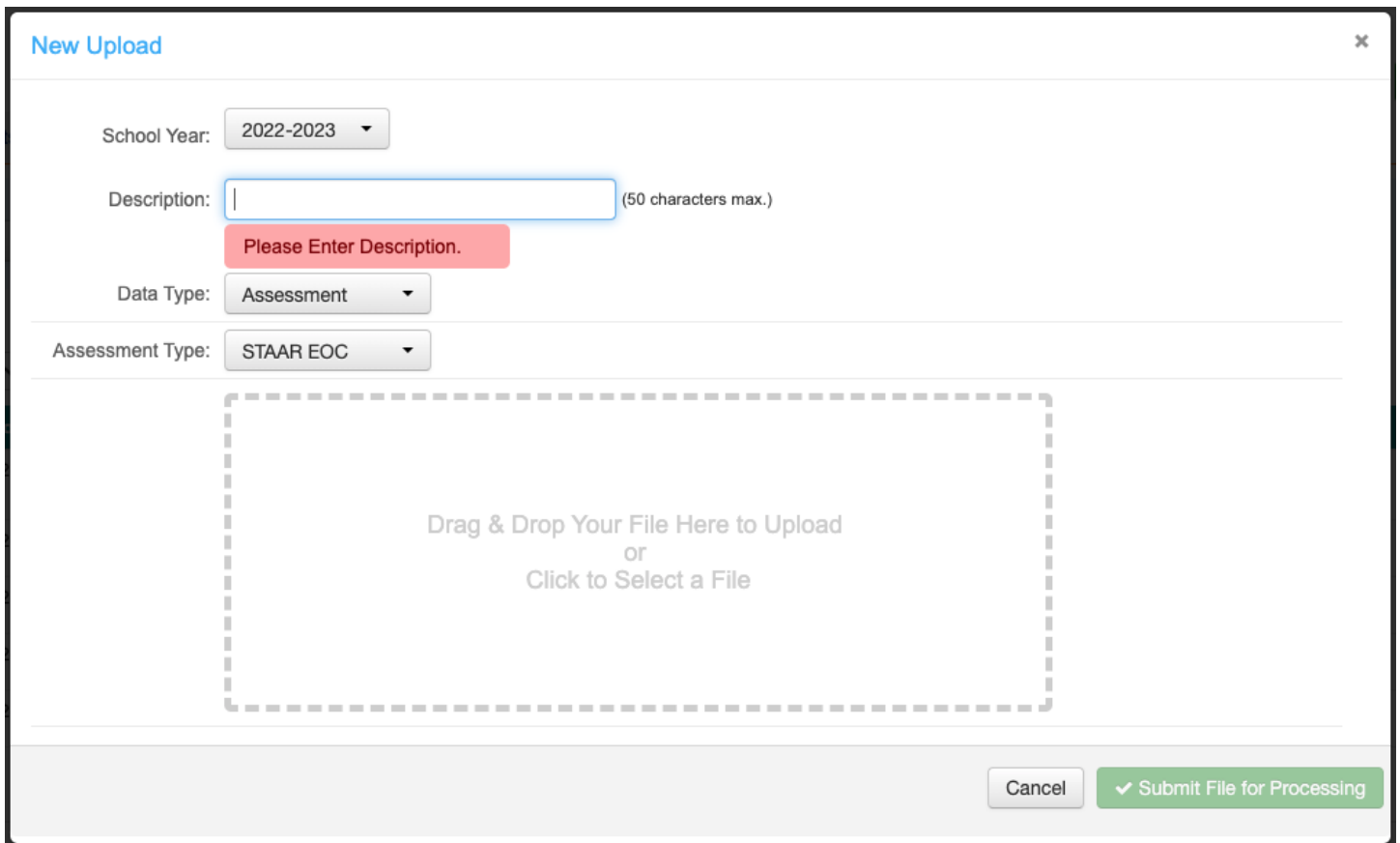
The screenshot shows the 'Admin' interface with the 'Data Upload' tab selected. At the top right, there are buttons for 'Data File Template' and 'New Upload'. Below the navigation tabs, there are filter options for 'School Year' (2022-2023), 'Upload Date Range' (06/28/2022 - 07/13/2022), and 'Status' (All), along with a 'Refresh' button. A table below shows two records:

#	School Year	Upload Description	Type	Uploaded By	Date/Time Uploaded	Status	Functions
1	2022-2023	Test1	Assessment	Support, SchoolCity	07/13/2022 06:20 AM	File Received	
2	2022-2023	i	Roster	Support, SchoolCity	07/04/2022 09:21 AM	File Upload in Progress	

At the bottom of the table, it shows '1-2 of 2' records and a pagination control.

### Admin > Data Upload tab

The tool allows users to select a file for upload, indicate which School Year and Assessment Type that they are associated with, and add a description. To initiate a Data Upload, a user would need to click on the “New Upload” button on the top-right corner of the screen, select the appropriate options available in the New Upload modal, and then click the “Submit File for Processing” button:



*Admin > Data Upload tab > New Upload modal*

The status of an upload will be indicated on the Data Upload tab, under the Status column for that upload record. If applicable, any exceptions/rejections can be viewed by clicking on the “View” button for that record, under the “Functions” column.

The Permissions panel will be updated to provide a “Data Upload” permission in the “System Admin” tab that can be turned on or off when creating a role or editing a role. The “Create/Edit” permission will give full access to all aspects of the Data Upload feature. Note that this permission will only be available for District level roles.

Assessments	Data View	External Apps	Item Banks	Parent Portal	Report Card	Rubrics
Scoring Event	Supporting All Learners	System Admin				

Permissions

Live Chat Support	View
Live Chat Support	<input type="checkbox"/>

System Admin	View	Create/Edit	Delete	Copy
Role	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
User	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
Generic User Accounts	<input type="checkbox"/>	<input type="checkbox"/>	N/A	N/A
District Defaults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
Template	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assume Identity	<input type="checkbox"/>	N/A	N/A	N/A
Data Upload	N/A	<input type="checkbox"/>	N/A	N/A

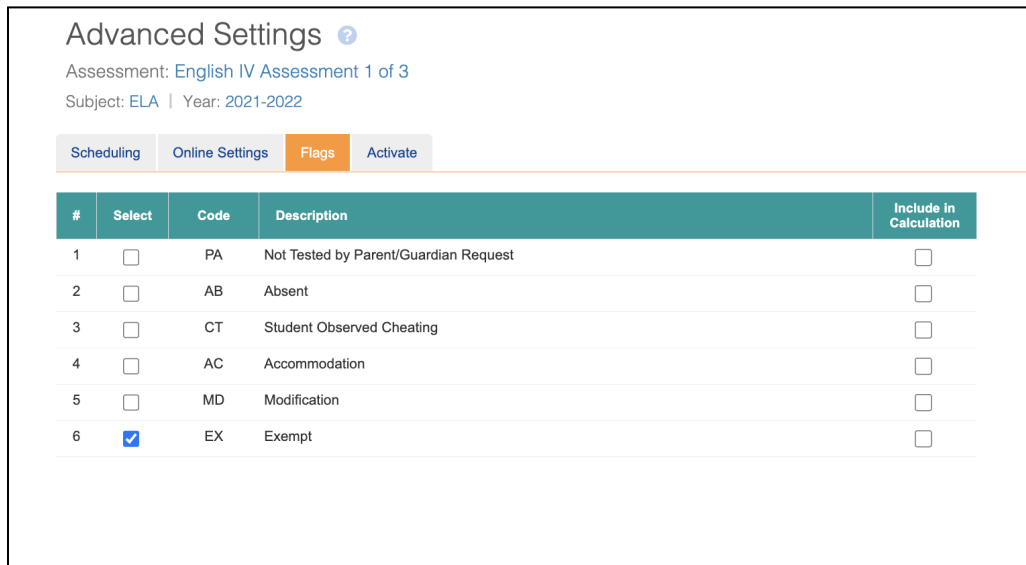
Admin > Roles > System Admin > Create/Edit column

## Assessments

### Updates to Linked Assessments to show Unmatched Student Data

Student scores will now display within linked assessment data, even if students have not taken all assessments within the linkage, as long as the appropriate flags have been applied to the student. This feature enables users to see student data in reporting without penalizing students for not having completed all assessments within the linkage. Previously, a student was required to take all assessments tied to a linked assessment to display in linked assessment reporting.

To set up a flag allowing students to be excluded from the calculations in linked assessments, select the desired flag for an assessment and ensure that “Include in Calculation” is not checked for the flag.



Within the Online Administration screen, add flags for the desired students. Also, please note that if a student is marked with conflicting flags on a single assessment (One flag is marked “Include in Calculation” and another flag is not marked “Include in Calculation”), the student's score for that assessment will be included in the calculation.

Online Administration [?](#)

Assessment: [English IV Assessment 1 of 3](#)  
 Subject: ELA | Year: 2021-2022 | Items: 5  
 It is 5:20 PM on Friday, July 15, 2022

Filter By: Course: All Course Group: All Course: All School: Z TEST PLATFORM ONLY Teacher: TestTeacher, Eighth Period: All [Refresh](#)

[By Students](#) [By Groups](#) [Advanced](#) [Full Screen](#)

**i** This assessment does not have a time duration.

Filter By:  All  Inactive  Active  Incomplete  In Process  Completed

[Activate](#) [Inactivate](#) [Pause](#) [Resume](#) [Stop](#) [Submit Score\(s\)](#) [Spoil Score\(s\)](#) [Update Accommodations](#)

Showing 5 of 5 records per page  < 1 >

	PIN	Student ID	Last Name	First Name	Current Grade	Status of Items Attempted			Time Remaining	Flags	Functions
						Status	%	# of Items: 5			
<input type="checkbox"/>	NA	4011990	Franco Contreras	Chris	Grade 9	Active	0%	0	NA	<input checked="" type="checkbox"/> EX	<a href="#">A</a> <a href="#">G</a>
<input type="checkbox"/>	NA	4011989	Gomes Zavala	Natalie	Grade 9	Inactive	0%	0	NA	<input type="checkbox"/> EX	<a href="#">A</a> <a href="#">G</a>
<input type="checkbox"/>	NA	4011987	Jenkin	Benjamin	Grade 9	Inactive	0%	0	NA	<input type="checkbox"/> EX	<a href="#">A</a> <a href="#">G</a>
<input type="checkbox"/>	NA	4011986	Mora Chavez	Delaney	Grade 9	Inactive	0%	0	NA	<input type="checkbox"/> EX	<a href="#">A</a> <a href="#">G</a>
<input type="checkbox"/>	NA	4011988	Prince	Caden	Grade 9	Inactive	0%	0	NA	<input type="checkbox"/> EX	<a href="#">A</a> <a href="#">G</a>

Linked report data will only display for students in the following scenarios:

- Students have taken all assessments within the linkage; or
- Students have taken some assessments within the linkage and have been flagged for the remainder of the assessments

Within the linked assessment example below, the report contains 3 assessments worth 1 point each for a combined score of 3 points. Note that some students who have a score of 2 display a % Correct value of 100%, while other students with a score of 3 also have a % Correct value of 100%. The students with a score of 2 still have a % Correct value of 100% because they were flagged with an “Include in Calculation” = unchecked” flag on one of their assessments, and it was not included in the % Correct calculation.

### Test Results ?

Roster: **SIS 21-22 Current** | Assessment: **Linked Assessment Flags Factoring Into Assessment** | Linked

Total # of Students Tested: 4 | Total Possible Points: 3 | Avg. Raw Score: 1.7 | Avg. % Correct: 75%

PRA

Grade Level Tested: All | Course Group: All | Course: All | School: All | PLC: Select | Teacher: All | Period: All | Refresh

Filter Students

**Test Results** | Standard Analysis | Summary | School Profile | Demographics Profile | Full Screen | Download

Average Raw Score	Average % Correct
1	50%

Performance Level Summary	#	%	
Number of Students Tested:	4	50	<span>✓</span>

Show:  Demographics  Time Spent  Averages  Proficient / Not Proficient  By Performance Levels

*Report last calculated on 06-23-2022 15:14*

Create Group

Showing 4 of 4 records | Search... | 1

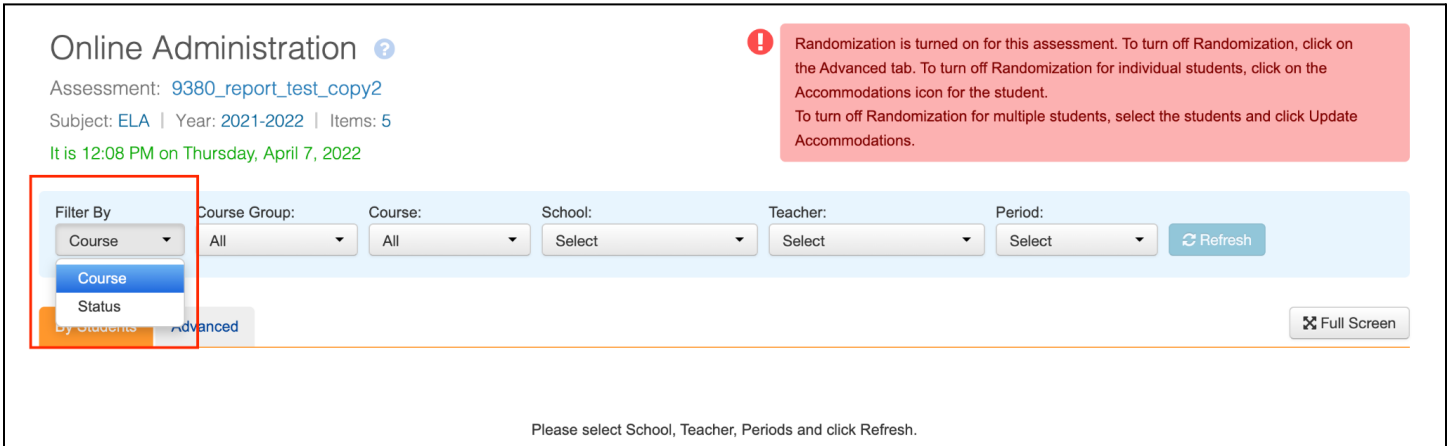
Student ID	Last Name	First Name	School	Level Tested	Raw Score	% Correct
District Average →						1.75 75%
<input type="checkbox"/>	4004562	Abels	Victoria	Alder High School	Adult Ed	0 0%
<input type="checkbox"/>	4004147	Alaniz	Samantha	Alder High School	Adult Ed	3 100%
<input type="checkbox"/>	4001791	Aidana Jr.	Caylee	Alder High School	Adult Ed	2 100%
<input type="checkbox"/>	4011990	Franco Contreras	Chris	Z TEST PLATFORM ONLY	Grade 9	2 100%

1-4 of 4

## Filter by Status on Online Administration Screen (Now Enabled)

This feature was previously released in 9.2.1 for piloting, but is now enabled for districts. District- and School-level users will see a new filter "Filter By: Course/Status" in the By Students tab of the Online Administration screen. In the default view of the screen, users are able to filter by course and the screen will function exactly like it used to before. To filter by status, the Status option must be chosen in the new "Filter By:" dropdown. This new filter is not available for teacher-level users.





Online Administration ?

Assessment: 9380\_report\_test\_copy2

Subject: ELA | Year: 2021-2022 | Items: 5

It is 12:08 PM on Thursday, April 7, 2022

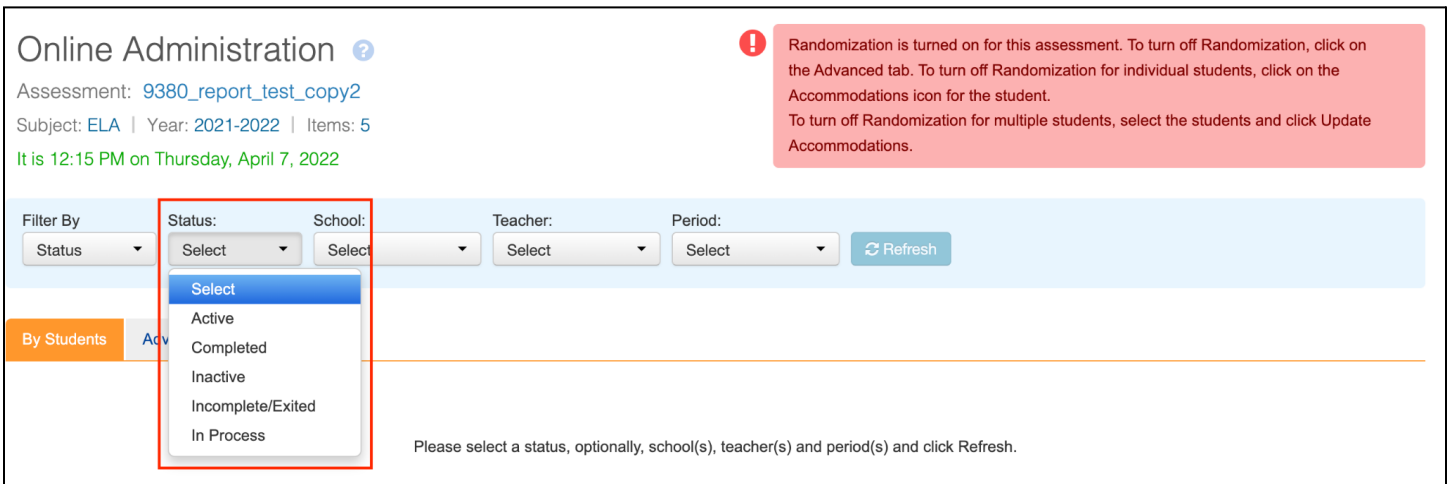
Filter By: Course (dropdown), Course Group: All (dropdown), Course: All (dropdown), School: Select (dropdown), Teacher: Select (dropdown), Period: Select (dropdown), Refresh (button)

By Students | Advanced (button) Full Screen (button)

Please select School, Teacher, Periods and click Refresh.

! Randomization is turned on for this assessment. To turn off Randomization, click on the Advanced tab. To turn off Randomization for individual students, click on the Accommodations icon for the student. To turn off Randomization for multiple students, select the students and click Update Accommodations.

The new dropdown can be used to filter students by a status - Active, Completed, Inactive, Incomplete/Exited or In Process and all filters in the blue filter bar must be used from left to right. The following will be filters from left to right: Filter By, Status, School, Teacher and Period for a district-level user. For school-level users, the filters from left to right are: Filter By, Status, Teacher and Period.



Online Administration ?

Assessment: 9380\_report\_test\_copy2

Subject: ELA | Year: 2021-2022 | Items: 5

It is 12:15 PM on Thursday, April 7, 2022

Filter By: Status (dropdown), Status: Select (dropdown), School: Select (dropdown), Teacher: Select (dropdown), Period: Select (dropdown), Refresh (button)

By Students | Adv (button)

Active, Completed, Inactive, Incomplete/Exited, In Process (dropdown menu)

Please select a status, optionally, school(s), teacher(s) and period(s) and click Refresh.

! Randomization is turned on for this assessment. To turn off Randomization, click on the Advanced tab. To turn off Randomization for individual students, click on the Accommodations icon for the student. To turn off Randomization for multiple students, select the students and click Update Accommodations.

District-level users are allowed to select only one status at a time but they are able to select all schools, teachers and periods. Similarly, school-level users are allowed to select all teachers and periods after selecting a status. Once a status has been selected, users can perform status change operations on students using the gray buttons.

Filter By  
Status ▾

Status:  
Incomplete/E ▾

School:  
All ▾

Teacher:  
All ▾

Period:  
All ▾

Refresh

Full Screen

By Students **Advanced**

**Key:** ■ Inactive ■ Active ■ Incomplete ■ In Process ■ Completed

Activate Inactivate Pause Resume Stop Submit Score(s) Delete Score(s) Update Accommodations

Showing 4 ▾ of 4 records per page

Search...

< 1 >

✓	PIN	Student ID	Last Name	First Name	Current Grade	Status of Items Attempted			Time Remaining	Flags	Functions
						Status	%	# of Items: 5			
✓	NA	4007191	Abbott	Ryan	Grade 6	Incomplete	0.00%	0	00:00	<input type="checkbox"/> AB <input type="checkbox"/> EX	A' ↻
✓	NA	4004145	Alex	Isabel	Grade 12	Incomplete	0.00%	0	00:00	<input type="checkbox"/> AB <input type="checkbox"/> EX	A' ↻
✓	NA	4005308	Bocconi	Ashley	Grade 10	Incomplete	0.00%	0	00:00	<input type="checkbox"/> AB <input type="checkbox"/> EX	A' ↻

Note that district- and school-level users are expected to use the option to filter by course when they want to selectively choose periods of a teacher. While filtering by a status, users are not allowed to selectively choose periods when more than one school and teacher are selected.

## Online Administration ?

Assessment: [9380\\_report\\_test\\_copy2](#)

Subject: [ELA](#) | Year: [2021-2022](#) | Items: 5

It is 12:31 PM on Thursday, April 7, 2022

! Randomization is turned on for this the Advanced tab. To turn off Randomization, click the Accommodations icon for the student. To turn off Randomization for multiple students, click the Accommodations icon.

Filter By  
Status ▾

Status:  
Active ▾

School:  
All ▾

Teacher:  
Aguilar, Landry, AI ▾

Period:  
All ▾

Refresh

You cannot selectively choose periods when more than one teacher is selected.

Further, when activating and inactivating more than 500 students from the Online Administration screen, staff users are expected to use the bulk activation feature.

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## System Process to Activate “In Process” Students (Now Enabled)

This feature was previously released in 9.2.1 for piloting, but is now enabled for districts. A system process will run in the backend to activate students who are still “In Process” at 10pm Pacific Time each day. This process will run for all levels (District, School and My) and all types (AKO, ExamView, Express and Item Bank) of assessments. If there is a student who is actually taking a test when this process is run, the student will be reactivated for the test but there is no visible change for the student and the student can continue taking the test without any interruption. This update is useful for students who are stuck in an In Process state after experiencing internet connectivity issues. Please note that it is not immediate as it is a nightly process.

Teachers are able to see the students who were reactivated by a system process from the Online Admin History of the student.

By Students | **By Groups** | Advanced Full Screen

*This assessment does not have a time duration.*

Filter By:  All  Inactive  Active  Incomplete  In Process  Completed

Activate Inactivate Pause Resume Stop Submit Score(s) Spoil Score(s) Update Accommodations

Showing 3 of 3 records per page  < 1 >

	PIN	Student ID	Last Name	First Name	Current Grade	Status of Items Attempted			Time Remaining	Functions
						Status	%	# of Items: 2		
<input type="checkbox"/>	NA	4004562	Abels	Victoria	-	Incomplete	0.00%	0	NA	<input type="button" value="A"/> <input type="button" value="G"/>
<input type="checkbox"/>	NA	4004147	Alaniz	Samantha	-	Inactive	0%	0	NA	<input type="button" value="A"/> <input type="button" value="G"/>
<input type="checkbox"/>	NA	4001791	Aldana Jr.	Caylee	-	Reactivated	0.00%	0	NA	<input type="button" value="A"/> <input type="button" value="G"/>

Assessments

Assessment Name: .@ Editor.

Student Name: Aarhus, Frederick

#	Activity Date	Activity	User Name
1	03/25/2022 09:45	Reactivated (activated by the system from In Process).	Support, SchoolCity
2	03/25/2022 09:40	Student started the test.	Aarhus, Frederick
3	03/25/2022 09:37	Activated with 0 PIN.	Support, SchoolCity

## System Process to Activate Newly Rostered Students (Now Enabled)

This feature was previously released in 9.2.1 for piloting, but is now enabled for districts. When new students are added to a district’s SchoolCity system via roster loads, these new students are immediately scheduled to

take all relevant tests. Similarly, when a new class or new course is added, then students of this class or course are scheduled to take all the relevant tests and when a student is added to a student group then the student is scheduled to take all eligible tests.

Previously, these newly scheduled students were in the Inactive status for online administration of tests even if a test was set up with Auto Activation. Staff users needed to manually activate the students. With this release, students will now also be activated when the following conditions are met:

For assessments that are set up with Auto Activation, we will set up a nightly process that will activate all students who are in "Inactive" status. This process will follow the below guidelines:

- It will only consider assessments that have been set up with Auto Activation and have been published.
- It will only consider assessments whose administration window is not closed.
- It will run through all levels of assessments: District, Network, School and Teacher and for all assessments authored by all users.
- It will run through all eligible assessment types: AKO, Exam View, Express, and Item Bank.
- It will only run on assessments in the current school year.
- It will activate only students who were just added to the rosters **and** who are in the "Inactive" status. Students who may have been activated by the Auto Activation process but their status was manually changed to Inactive status by a user will not be activated again by this process.

The status of the students who are in Incomplete, In Process, Exited, Completed, etc. status will not be touched by this process.

**Note:** Only assessments that have Auto Reactivation setting turned on will be touched by this process, as we do not want to risk activating students on high-stakes assessments that are typically activated by teachers when all students are in class.

Teachers are able to see the students who were activated by a system process from the Online Admin History of the student, as shown below:

Assessment Name: AutoActivation\_Dist\_All ✕

Student Name:   AUDREY

---

#	Activity Date	Activity	User Name
1	05/06/2022 05:39	Activated with 0 PIN.	Support, SchoolCity

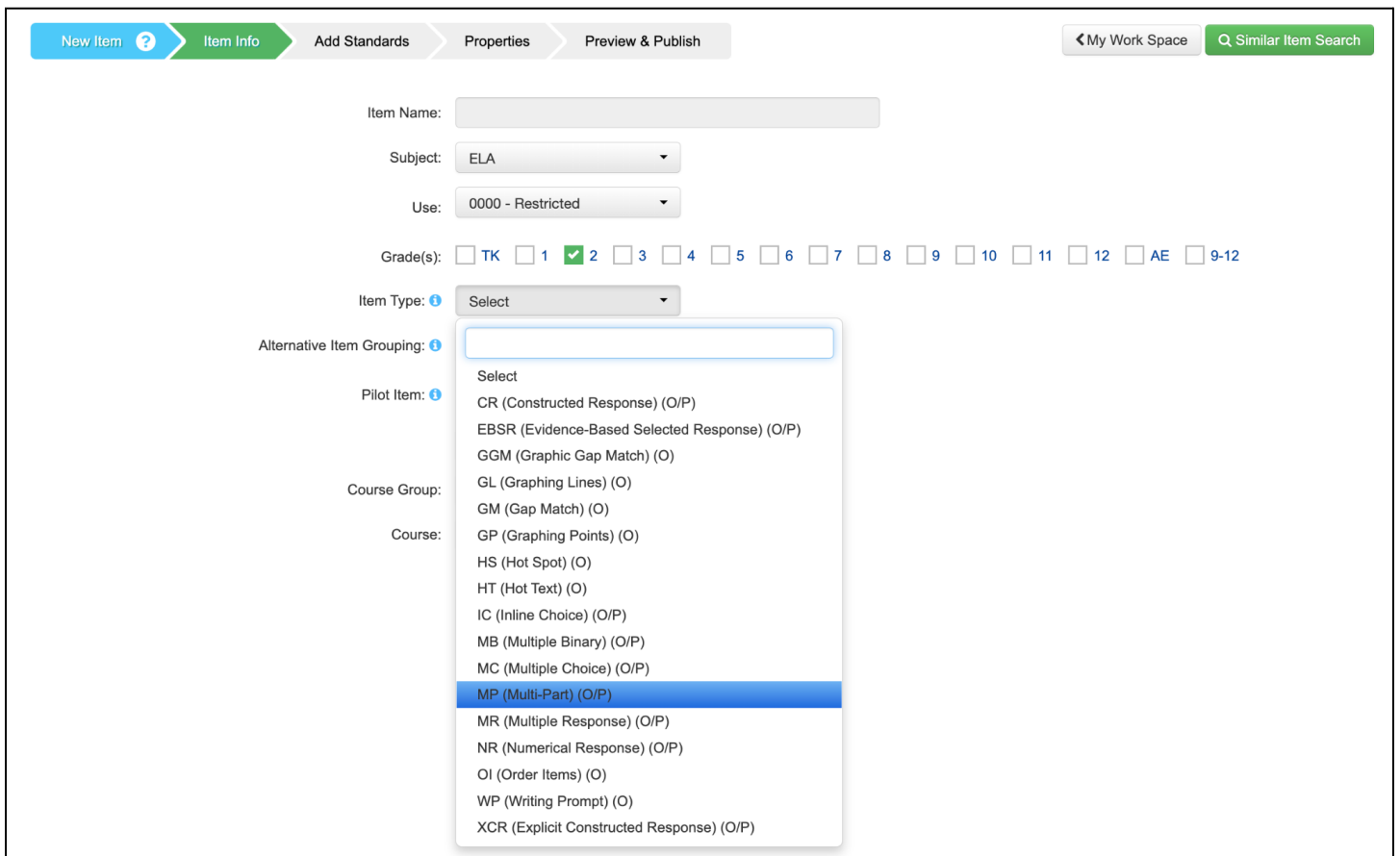
# Item Banks

## Multi-Part Items

### Creating Multi-Part Items

Users can now create Multi-Part (MP) items with a minimum of 2 and up to 10 parts that can use a variety of question types. All question types, except for Evidence-Based Selected Response (EBSR), are eligible to be used within MP items. MP items can include a mix of hand and auto-scored parts and are available for online and paper administration.

To create a new MP item, navigate to *Item Banks > Select Workspace> + Create Item> Item Info > Item Type > MP (Multi-Part) (O/P)*



The screenshot shows the 'Item Info' step of the 'Create Item' process. The navigation bar includes 'New Item', 'Item Info', 'Add Standards', 'Properties', and 'Preview & Publish'. The 'Item Info' section contains the following fields:

- Item Name:
- Subject:
- Use:
- Grade(s):  TK  1  2  3  4  5  6  7  8  9  10  11  12  AE  9-12
- Item Type:  (dropdown menu is open)
- Alternative Item Grouping:
- Pilot Item:
- Course Group:
- Course:

The 'Item Type' dropdown menu is open, showing the following options:

- Select
- CR (Constructed Response) (O/P)
- EBSR (Evidence-Based Selected Response) (O/P)
- GGM (Graphic Gap Match) (O)
- GL (Graphing Lines) (O)
- GM (Gap Match) (O)
- GP (Graphing Points) (O)
- HS (Hot Spot) (O)
- HT (Hot Text) (O)
- IC (Inline Choice) (O/P)
- MB (Multiple Binary) (O/P)
- MC (Multiple Choice) (O/P)
- MP (Multi-Part) (O/P)**
- MR (Multiple Response) (O/P)
- NR (Numerical Response) (O/P)
- OI (Order Items) (O)
- WP (Writing Prompt) (O)
- XCR (Explicit Constructed Response) (O/P)

Users can add parts by selecting the “+” icon in the tabset that appears in the Item Info screen after selecting a MP Item Type, and each tab can later be removed by clicking on the ‘X’ for that tab. Labels for each item tab allow for alphanumeric naming conventions based on the selection made in the Multi-Part Labels dropdown.

Each part allows a unique Question Type to be selected, and the Points value for each individual part will be summed in the Total Possible Points field for the item.

A Partial Credit toggle exists on both the Item Level and the Part Level, allowing partial credit to be enabled in either location:

- Set to “No” at the Item Level - Entire Item is all-or-nothing
- Set to “Yes” at the Item Level - All-or-nothing scoring for individual parts (Default selection)
- Set to “Yes: at the Part Level - Partial credit for parts and thus, the item

Note, the following question types allow for partial credit at the part level: CR, XCR, GM, GGM, HT, IC, ITE, MB, MR, OI, and WP.

Item Type:  MP (Multi-Part) (O/P)

Multi-Part Labels:  Alpha (a,b,c,d)

Alternative Item Grouping:  Select

Pilot Item:   No

Course Group:  All

Course:  Select

Passage:  None Selected

Link Passage:

Include Student Instructions:  No

Include Teacher Instructions:  No

Partial Credit:  Yes

Total Possible Points:  0

---

1a-MC

1b-MC

+

Question Type:  MC (Multiple Choice) (O/P)

Standards:  None Selected

Add Standards:

Include Teacher Instructions:  No

Question:

Points:  0

# of Choices:  4  Type of Choices:  A,B,C,D  Answer Choice Format:  Vertical  Lock Choices Order:  No

Include Rationale:  No

Answer Choices	Answer	
A	<input type="text" value="Type Here..."/>	<input type="button" value="v"/>
B	<input type="text" value="Type Here..."/>	<input type="button" value="v"/>
C	<input type="text" value="Type Here..."/>	<input type="button" value="v"/>
D	<input type="text" value="Type Here..."/>	<input type="button" value="v"/>

Add Choice

### Editing the correct answer for a Multi-Part Item

Once a Multi-Part Item has been created, the correct answer for an item cannot be edited through the rekey/rescore button that is available for other item types. If the assessment has not yet been administered, a user can edit the correct answer within the item creation/edit process and update the item within the assessment. However, once the assessment has been administered, the user can only void the item to be worth zero points:

Edit Item Bank Assessment ? ✓ Assessment Info ✓ Filters ✓ Items **Summary** ✓ Performance Level ✓ Setup + Create

Year: 2021-2022

Assessment Name: AR\_MP\_TEST\_01

Subject: ELA

Number of Items: 3

Included Pilot Items: 0

Order Items & Add Instructions

Show Item Totals Online Preview Test Booklet Summary

Item #	Standard	Item ID	Correct Answer	Points	Void	Difficulty Level	DOK
1	<b>Item Level Standards:</b> <input checked="" type="checkbox"/> No Std Selected <input checked="" type="checkbox"/> CCSS.ELA-Literacy.RL.K.1 <input checked="" type="checkbox"/> CCSS.ELA-Literacy.RL.K.3 <input checked="" type="checkbox"/> CCSS.ELA-Literacy.RL.K.4	0000-ELA-03-1000115	2 Part MP Item	4	<input type="checkbox"/>	N/A	N/A

### Standards for Multi-Part Items

Users can tie standards to individual parts or to the entire item. To tie standards to individual parts, click the Add Standards button below Question type to launch a full-screen page to pick the standards. To tie standards to the entire item, continue to the Standards step of Item Creation. Tying standards at the part or item level are always optional steps.

1a-MR 1b-MC +

Question Type: MR (Multiple Response) (O/F)

Standards:  None Selected

### Multi-Part Item within the Student Portal

When students take the assessment, they will see MP items represented as shown below. Each part must be answered individually by the student. Tools, properties, and notes will apply to the entire MP item.



Item Bank Assessment with MP Items Imp. [2 Items]

All Items 1 2 Q ← P Done → Save Exit Testing

**2a.**

In 350 words or more, describe the process of making your favorite meal.

Format Font Line Hei... Size Σ Ω é

Characters: 0, Words: 0

**2b.**

Select the tree nut from the list below.

- A.  Milk
- B.  Almonds
- C.  Cheese
- D.  Eggs

The Review Score screen will reflect reporting by overall MP items and by parts:

### Review Score ← Scores

Assessment: Item Bank Assessment with MP Items Imp.

Overall Results: Performance Level: **F\*** | Raw Score: 2.00/9.00\* | % Correct: 22.22%\*

Standards: All Sort By: Highest % Correct Refresh

i The results below are preliminary. One or more items in this assessment must be hand-scored by the teacher.

All Items 6 Partially Correct 1 Incorrect 1  Display Claims and Targets **Key: \* Preliminary Score** View Markup Download

#	Item	DOK Level	Item Type	Student Response	Correct Answer	Score	Resources	Rubric / Notes
Standard: CCSS.Math.Content.4.OA.1		% Correct for this Standard: 100.00% (2.00/2.00)		Description: Interpret a multiplication equation as a comparison, e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.				
2b	<p>Select the tree nut from the list below.</p> <p>A <input type="radio"/> Milk</p> <p><b>B</b> <input checked="" type="radio"/> Almonds</p> <p>C <input type="radio"/> Cheese</p> <p>D <input type="radio"/> Eggs</p> <p>Key: <input checked="" type="checkbox"/> Student Response <span>Correct Answer</span></p>	-	MC	<b>B</b>	<b>B</b>	2.00		
Standard: CCSS.Math.Content.3.NBT.2		% Correct for this Standard: 29.00% (2.00/7.00)		Description: Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.				
2		-	MP					
Standard: MA.5.AF.1.1		% Correct for this Standard: 0.00% (0.00/5.00)*		Description: Use information taken from a graph or equation to answer questions about a problem situation.				
2a		-	CR	<b>CR</b>		Possible Points: 5.00		

## Multi-Part Item within Reporting

MP Item related changes will be reflected within the Predefined Reports. Changes will impact the Student Response, Feedback Cards, Item Analysis, Summary, and IP Reports. The “Expand MP Items” checkbox allows users to drill into part level data.

**Student Response**

Roster: SIS 21-22 Current | Assessment: Add MP Items to an assessment

Total # of Students Tested: 7 | Total # of Items: 5 | Total Possible Points: 9 | Avg. Raw Score: 0.86 | Avg. % Correct: 5.36% | Participation Rate: 0.09

Grade Level Tested: Course Group: Course: School: Teacher: Period:

Filter Students

Test Results | **Student Response** | Feedback Cards | Standard Analysis | Item Analysis | Summary | School Profile | Demographics Profile | IP

Create Group Show:  Time Spent (Min:Sec)  Averages  Expand MP Items Key: - Omitted Response

Showing 7 of 7 records

Student ID	Last Name	First Name	School	Level Tested	Raw Score(9)	% Correct	1 MP	1.2 GM	1.3 GGM	2 MP	2.1 MC	2.2 IC	2.3 NR
District Average					0.86	5.36%	0%	0%	0%	14.29%	28.57%	14.29%	0%
<input type="checkbox"/>				Grade 10	0	0%	0	-	-	0	-	-	-
<input type="checkbox"/>				Adult Ed	2	12.5%	0	0	0	0	A	1 1	12
<input type="checkbox"/>				Adult Ed	0	0%	0	0	-	0	A	1 2	365
<input type="checkbox"/>				Adult Ed	0	0%	0	-	-	0	-	-	-
<input type="checkbox"/>				Grade 10	0	0%	0	-	-	0	-	-	-
<input type="checkbox"/>				Grade 9	2	12.5%	0	0	0	0	B	-	53
<input type="checkbox"/>				Grade 9	2	12.5%	0	0	0	0	B	2 2	233

## Updated Item Info field order when Auto Item Naming is enabled

When the Auto Item Naming tool is enabled, the Item Type, Alternative Item Grouping, and Pilot Item options are moved directly below the Generate Item Names button as these fields are not required to generate an item name.

New Item ? Item Info Add Standards Properties Preview & Publish

Item Name:

Subject:

Use:

Grade(s):  TK  1  2  3  4  5  6  7  8  9  10  11  12  AE  9-12

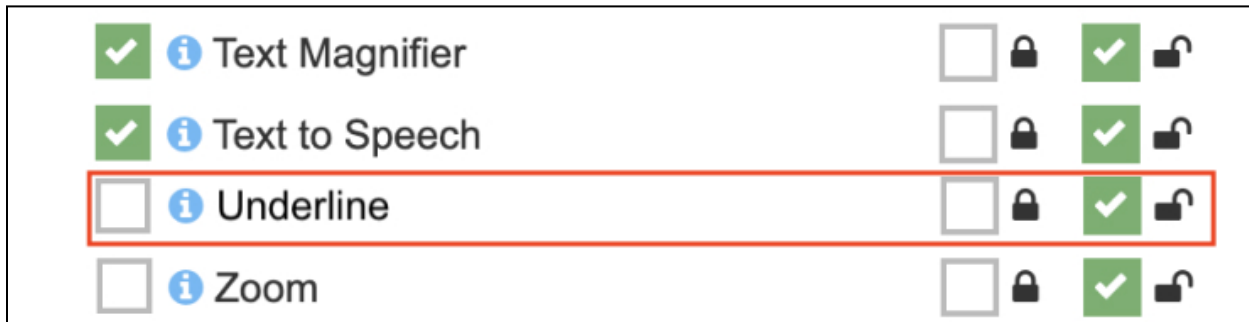
Course Group:

Course:

## Student Portal

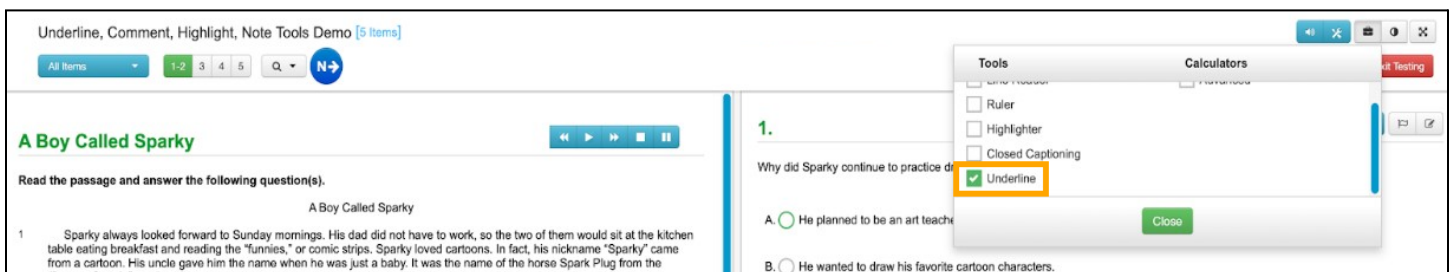
### Underline Tool

Students will be able to underline text within online assessments. To enable this tool, select it from the existing list of Other Tools, sorted alphabetically:

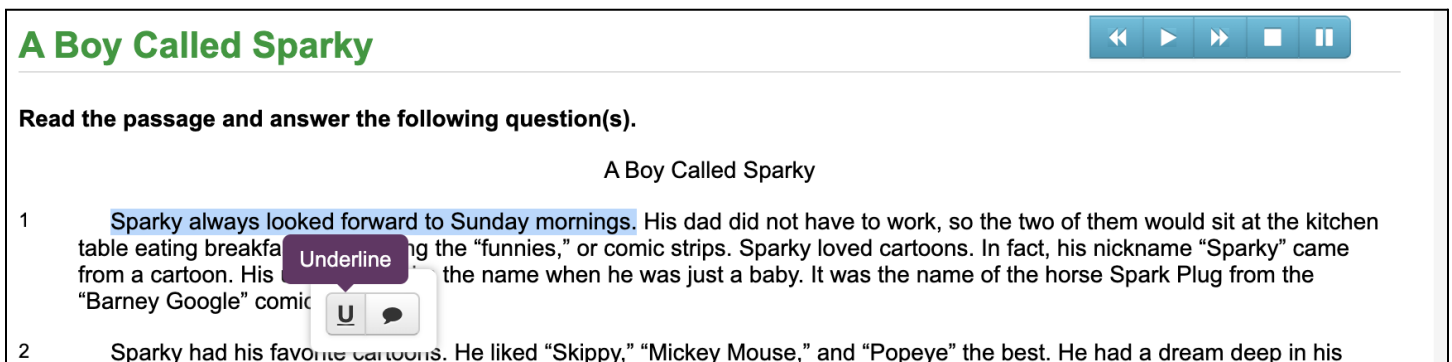


Other Tools

### Underline Tool within Student Portal



Step 1: Tool selection



Step 2: Text selection

## A Boy Called Sparky



Read the passage and answer the following question(s).

### A Boy Called Sparky

- 1 Sparky always looked forward to Sunday mornings. His dad did not have to work, so the two of them would sit at the kitchen table eating breakfast and reading the “funnies,” or comic strips. Sparky loved cartoons. In fact, his nickname “Sparky” came from a cartoon. His uncle gave him the name when he was just a baby. It was the name of the horse Spark Plug from the “Barney Google” comic strip.

Step 3: Underline applied

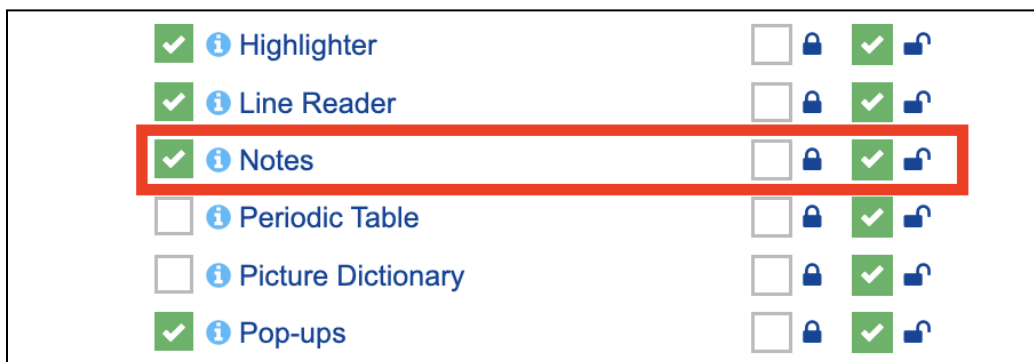
Once underlining has been applied to text, it may be removed by selecting the underlined text, and then clicking the underline button again.

Note: students will not be able to underline any text entered via the equation editor.

## Updated Notes & New Comments Tool

The Notes tool option now allows a student to write item level Notes and selected text Comments within the assessment editor.

- Notes: Existing feature allows the student to add notes at the item level
- Comments: New feature that allows the student to add comments about selected text on the screen



### Updated Notes Appearance in Student Portal

When students click the notes icon, a panel will open on the right side of the screen. Once the note is entered, students can click the save button. The trash icon will delete the note. The “X” icon will close the note without saving additional changes. The Cancel icon will close the editor without additional changes.

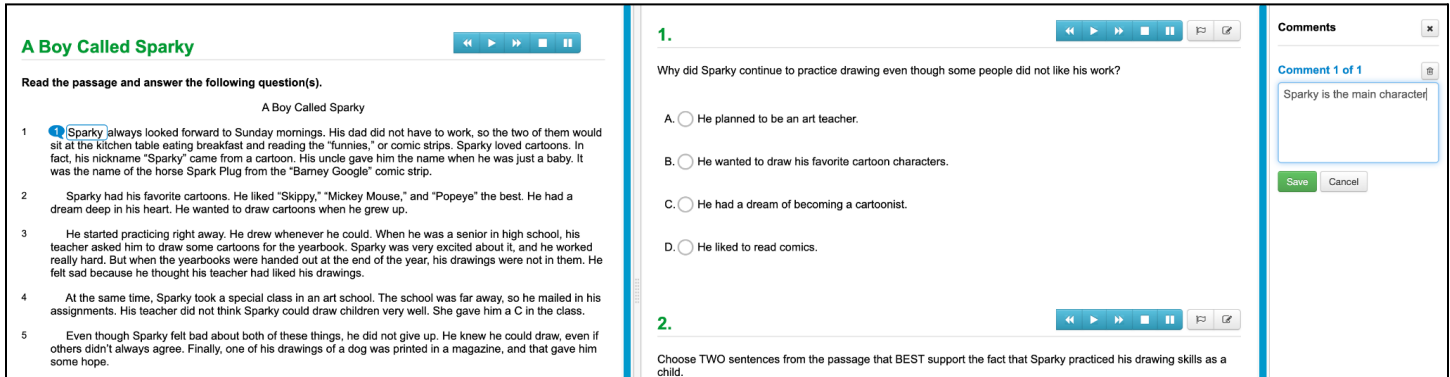
The screenshot shows a student portal interface. At the top, there is a navigation bar with "Underline, Comment, Highlight, Note Tools Demo [5 Items]" and various icons. Below this, there are buttons for "All Items", "1-2", "3", "4", "5", and search. The main content area displays a math problem: "4. What is the quotient for this division problem?" followed by the division  $x + 3 \overline{)3x^2 - 2x + 5}$ . Below the problem are four multiple-choice options (A, B, C, D). On the right side, a "Notes" panel is open, showing "Item 4 Notes" with the text "I need help with this item!". The panel includes "Save" and "Cancel" buttons.

### New Comment Appearance in Student Portal

To use the new Comment tool, select text within an item or passage and click the comment button:

The screenshot shows a reading passage titled "A Boy Called Sparky". The passage text is: "Read the passage and answer the following question(s). A Boy Called Sparky 1 Sparky always looked forward to Sunday mornings. His dad did not have to work, so the two of them would sit at the kitchen table eating breakfast and reading the “funnies,” or comic strips. Sparky loved cartoons. In fact, his nickname “Sparky” came from his favorite cartoon. His uncle gave him the name when he was just a baby. It was the name of the horse Spark Plug from the “Bugsy” comic strip. 2 Sparky had his favorite cartoons. He liked “Skippy,” “Mickey Mouse,” and “Popeye” the best. He had a dream deep in his". A comment tool overlay is visible over the text "Sparky", showing a speech bubble icon and a text input field.

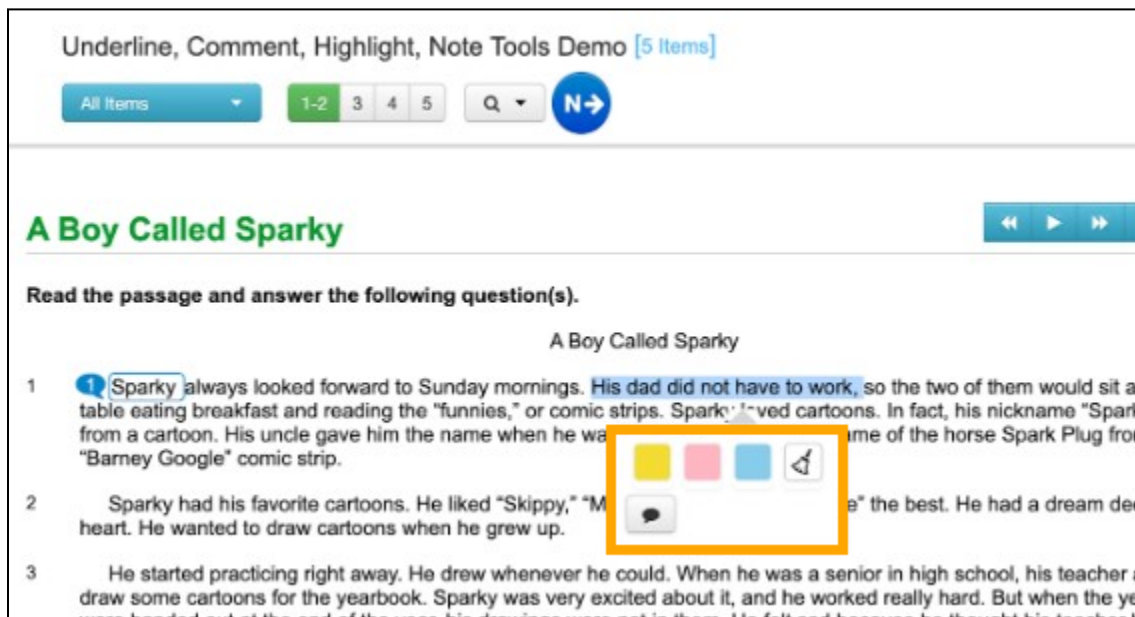
Once the comment is entered, students can click the save button. The trash icon will delete the comment. The “X” icon will close the comment without saving additional changes. The Cancel icon will close the editor without additional changes.



Teachers cannot read entered student comments, but this functionality will be available in a future release.

## Highlighter tool appearance refresh

The highlighter tool has been refreshed for an updated appearance.



**Note:** Applying comments, underlining, or highlighting to any text may impact how the text-to-speech engine reads the text aloud, introducing slight pauses between differently annotated text.

# Reports

## Item Preview Update

The Item Preview that displays within the Student Response Report and IP Report > By Items will now display Item, Item Details, and Rationale. This now brings these two reports into alignment with the level of item detail already displayed within the Item Analysis Report.

Item #1 Preview - ELA14\_Gr1\_RF1a\_01
Exit Full Screen

Item Details

Rationale

**Teacher Instructions**

TEACHER READS:

Choose which one of these choices is a sentence.

A.  I

B.  Have dog.

C.  I have a dog

D.  I have a dog.

Bank:	RapidResponse Items
Item Type:	Multiple Choice
Choices Order:	Locked
Pilot:	No
Grade:	1
Subject:	ELA
Administration:	OnlinePaper
Method:	
Hint:	No
Created By:	Support, SchoolCity
Date Created:	04/01/2015
Modified:	06/28/2015
Copyright:	-
Points:	1
DOK:	Level 2: Skill/Concept
Difficulty Level:	Medium
Markup:	No
Text to Speech:	-
Pronunciation:	-
Bloom's:	N/A
Taxonomy:	
Item Level Standards:	CCSS.ELA-Literacy.RF.1.1a - Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).



## Scanning

### Version 5.3.1

The ScanCity app was updated to support the new Multi-Part Item type. Please run the new ScanCity installer available after the 10.0 release. A prompt will appear to the user when they launch the ScanCity app if it is not on the updated version. Once the app has been updated to the current version, the prompt will no longer appear.