



SchoolCity

10.1 Release Notes

These release notes detail the features included in SchoolCity 10.1, released on November 11, 2022.

Please note that images are for preview purposes only and may differ slightly from the look and feel of the features in production.

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Assessments

Assessment ID

Can be enabled for districts upon request.

Upon request, the Assessment ID will display to identify assessments throughout the SchoolCity Staff Portal, and will appear alongside the Assessment Name. Previously, users were only able to identify assessments by Assessment Name, which sometimes made identifying the correct assessment difficult on its own.

Assessment ID values within SchoolCity are 10 digit numbers that are created using the following concatenation rules, based on the school year the assessment is tied to:

(last two year values of the start year) + (last two year values of the end year) + (random six-digit id)

For example, an assessment created for the 2022-2023 academic year may have the following ID: '2223012345'

Top Menu Bar > Assessments

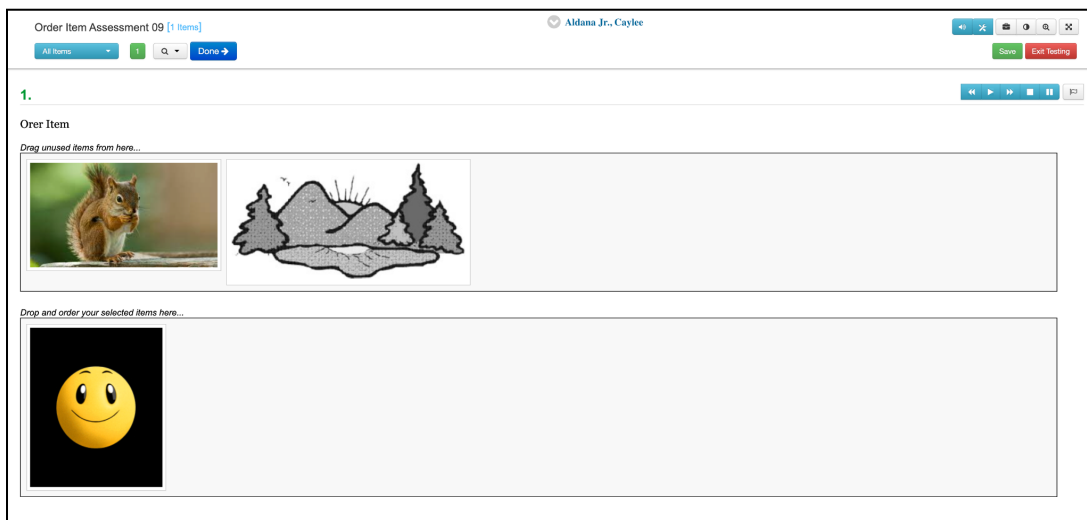
Top Menu Bar > Reports > Predefined > Test Results

Note:

- The IDs will be assigned to all new assessments created by all levels of users in the order that they are created
- The IDs will also be assigned to all imported and premade assessments.
- Assessment IDs will be available for Linked Assessments
- The ID is **not** intended to show within the Student Portal
- A single Assessment ID should be unique and should never be assigned to more than one assessment.
- When the feature is enabled, an Assessment ID should be assigned to existing assessments and new assessments

Order Items Answer Space Remains in a Fixed Shape

For early education students, the shifting/dynamic space to move answer choices to the correct order for OI items may be confusing. The answer choices space for OI items in the assessment Online Preview and in Student Portal has been updated to remain locked so it does not change shape as students are moving answer choices in and out of the space.



Scoring Event - Consider “Show” Filter Selection when Bulk Submitting Scores

For customers that have the Scoring Event feature enabled.

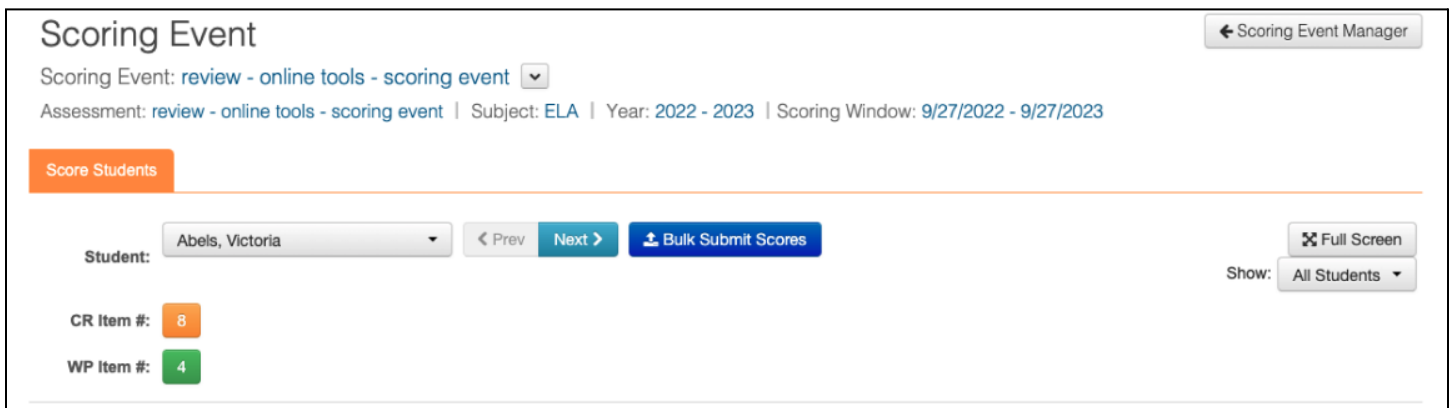
On the Scoring Event student scoring screen, the Bulk Submit Scores function has been updated to consider the selection for the Show student filter. Previously when a filter (for example, “Unsubmitted Students - Some Scores Missing”) was applied and the user tried to bulk submit scores, scores for other students outside of the filtered view would be submitted as well.

When the Show filter is “All Students” or “Unsubmitted Students - All Scores Entered”, the Bulk Submit Scores button will be present. Scores can be bulk submitted for these filtered students as long as all students have a grader score entered and saved for all items. All students must have grader scores entered for all items in order for scores to be bulk submitted.

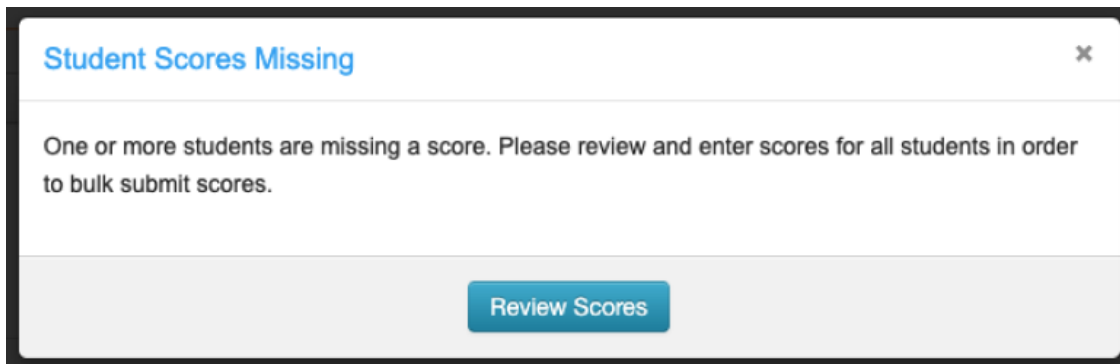
The Bulk Submit Scores button will not appear when the Show filter is “Unsubmitted Students - Some Scores Missing” or “Unsubmitted Students - No Scores Entered”.

Show filter = All Students

- In cases where there are students missing grader scores for one or more items in this filtered view of the scoring screen, the “Student Scores Missing” alert message appears on click of Bulk Submit Scores.



The screenshot shows the 'Scoring Event' interface. At the top, there is a 'Scoring Event Manager' button. Below it, the 'Scoring Event' is set to 'review - online tools - scoring event'. The assessment is 'review - online tools - scoring event', the subject is 'ELA', the year is '2022 - 2023', and the scoring window is '9/27/2022 - 9/27/2023'. The 'Score Students' section is active, showing a student dropdown menu with 'Abels, Victoria' selected. There are 'Prev' and 'Next' navigation buttons, and a prominent blue 'Bulk Submit Scores' button. On the right, there are 'Full Screen' and 'Show: All Students' options. Below the student dropdown, it shows 'CR Item #: 8' and 'WP Item #: 4'.



The screenshot shows a modal alert titled 'Student Scores Missing'. The message reads: 'One or more students are missing a score. Please review and enter scores for all students in order to bulk submit scores.' At the bottom of the modal is a blue button labeled 'Review Scores'.

Show filter = Unsubmitted Students - All Scores Entered

- On click of Bulk Submit Scores, the “Confirm Bulk Score Submission” alert message appears since the students in this filtered view have grader scores entered for all scoring event items. Users can proceed with selecting ‘Submit Scores’ to bulk submit the scores for these students.

Scoring Event ← Scoring Event Manager

Scoring Event: review - online tools - scoring event ▾

Assessment: review - online tools - scoring event | Subject: ELA | Year: 2022 - 2023 | Scoring Window: 9/27/2022 - 9/27/2023

Score Students

Student: Aldana Jr., Caylee ▾ ← Prev Next > Save Submit Scores Bulk Submit Scores

CR Item #: 8

WP Item #: 4

Full Screen

Show: Unsubmitted ▾

All Students

Unsubmitted Students - All Scores Entered

Unsubmitted Students - Some Scores Missing

Unsubmitted Students - No Scores Entered

	Obj 1	Total Points
4. [2 Points]	1	1

Confirm Bulk Score Submission ✕

Scores cannot be updated once they are submitted.

Select Submit Scores to proceed, or select Review Scores to return to the scoring screen without submitting scores.

Submit Scores
Review Scores

Show filter = Unsubmitted Student - Some Scores Missing

Scoring Event ← Scoring Event Manager

Scoring Event: review - online tools - scoring event ▾

Assessment: review - online tools - scoring event | Subject: ELA | Year: 2022 - 2023 | Scoring Window: 9/27/2022 - 9/27/2023

Score Students

Student: Alic, Lucas ▾ Save Submit Scores

CR Item #: 8

WP Item #: 4

Full Screen

Show: Unsubmitted ▾

All Students

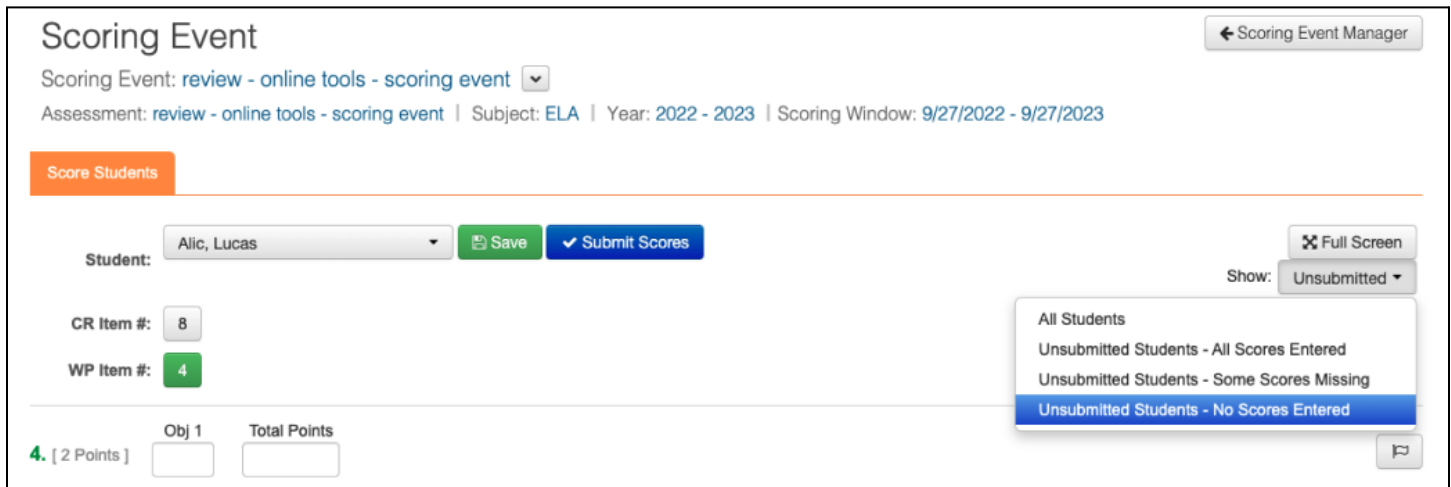
Unsubmitted Students - All Scores Entered

Unsubmitted Students - Some Scores Missing

Unsubmitted Students - No Scores Entered

	Obj 1	Total Points
4. [2 Points]	<input type="text"/>	<input type="text"/>

Show filter = Unsubmitted Student - No Scores Entered



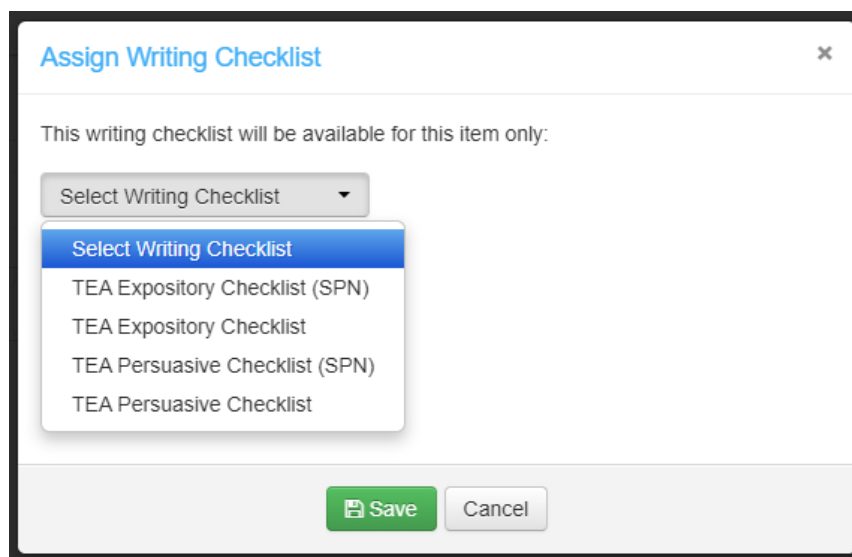
The screenshot shows the 'Scoring Event' interface. At the top, there is a 'Scoring Event Manager' button. Below it, the event details are displayed: 'Scoring Event: review - online tools - scoring event', 'Assessment: review - online tools - scoring event', 'Subject: ELA', 'Year: 2022 - 2023', and 'Scoring Window: 9/27/2022 - 9/27/2023'. A 'Score Students' button is visible. The main area shows a student selection dropdown with 'Alic, Lucas' selected, and buttons for 'Save' and 'Submit Scores'. There are also input fields for 'CR Item #' (8) and 'WP Item #' (4). A 'Show:' dropdown menu is open, displaying the following options: 'All Students', 'Unsubmitted Students - All Scores Entered', 'Unsubmitted Students - Some Scores Missing', and 'Unsubmitted Students - No Scores Entered' (which is highlighted). A 'Full Screen' button is also present.

Show User Activity in Recent Tab within Manage Assessments

The Recent Tab in Manage assessments has been updated to display user activity instead of overall activity in the platform.

Spanish Version of Writing Checklist Tool

In the Online Markup panel, there will be additional Writing Checklist options for the Spanish language version of the TEA Expository Checklist and TEA Persuasive Checklist. A single checklist may be selected for a Constructed Response (CR) or Writing Prompt (WP) item for students to use during online testing for that item. Please note that an item cannot have both the Spanish and English version of the checklist.

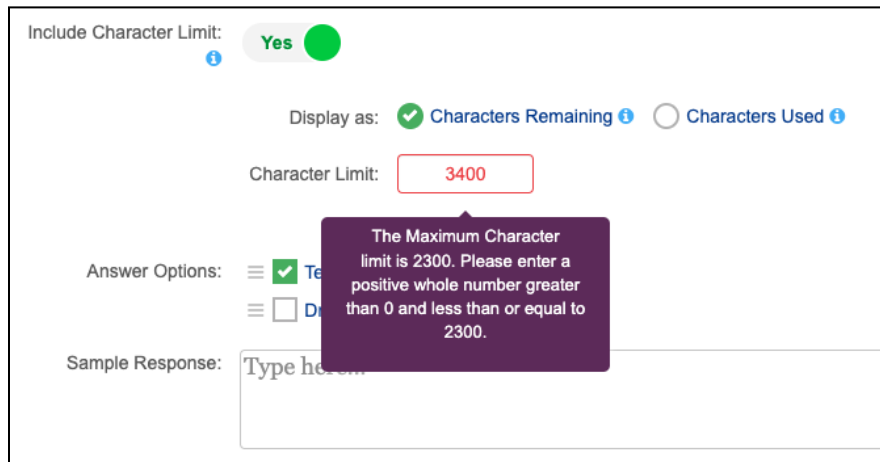


The screenshot shows a dialog box titled 'Assign Writing Checklist'. It contains the text: 'This writing checklist will be available for this item only:'. Below this is a dropdown menu labeled 'Select Writing Checklist'. The dropdown menu is open, showing the following options: 'Select Writing Checklist' (highlighted), 'TEA Expository Checklist (SPN)', 'TEA Expository Checklist', 'TEA Persuasive Checklist (SPN)', and 'TEA Persuasive Checklist'. At the bottom of the dialog box, there are 'Save' and 'Cancel' buttons.

Item Banks

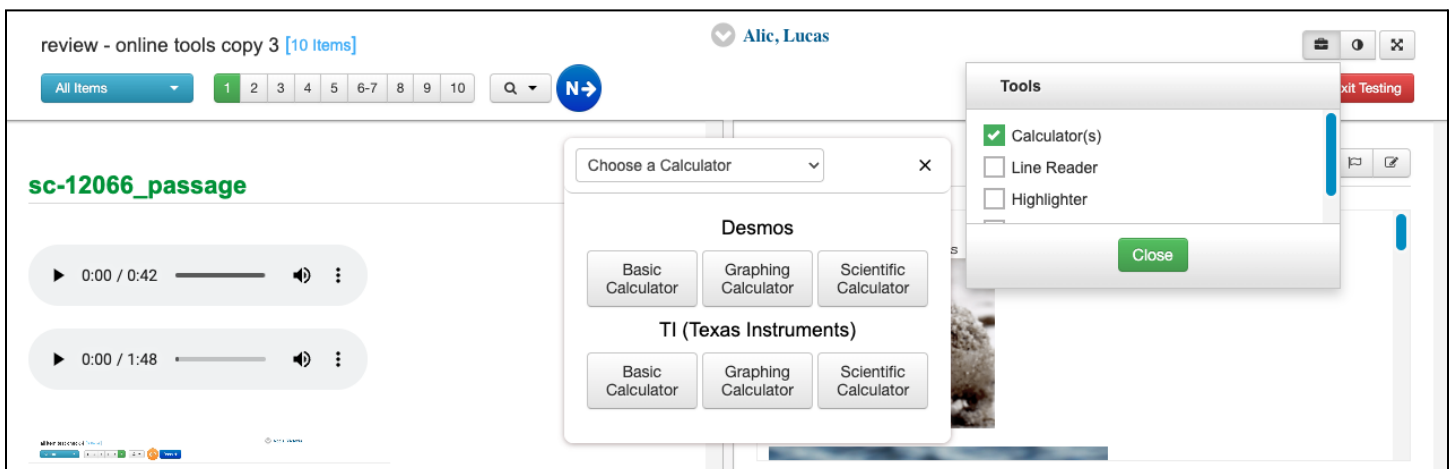
2300 Character Limit for Constructed Response and Writing Prompt Items

The character limit setting for Constructed Response (CR) and Writing Prompt (WP) items has been increased from 1750 to 2300 characters.



Texas Instruments (TI) Calculators

Texas Instruments (TI) Calculators are available as new calculator options for students to use during online testing. The TI Basic, Graphing, and/or Scientific calculators can be selected in addition to the existing Desmos versions of the calculators. In the Online Preview and Student Portal, the Calculator tool panel has been updated to allow users and students to easily select and switch between available calculator options.



Reports

Item Analysis Report - Update the % Correct value to indicate a clickable link

The styling of the % Correct value displayed within the Item Analysis table has been updated to indicate that the value is a clickable link, by updating the text to blue, adding underlining of the value on cursor hover. If the user has the appropriate permissions, clicking the link takes the user directly to the Item Response Distribution detail screen.

Showing of 1 records

Item #	Standard	Type	% Correct	Correct Answer
District Average →			71.43%	
1	CCSS.ELA-Literacy.RI.3.1, CCSS.ELA-Literacy.RI.3.2	MP	28.57%	6 pts - 28.57%

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Reports > Item Analysis

Test Results Report - Add Assessment-level Proficiency Goal tooling

Can be enabled for districts upon request.

Additional tooling has been added to support the Test Results report, allowing users to set Proficiency Goals for individual assessments (AKO & IB only). The Proficiency Goal is the minimum percentage of students that should attain proficiency on the assessment.

The Proficiency Goal value is set within the Performance Level editor:

Performance Level	Description	Proficient	Color Code	Percentage From	Points (Total Possible: 1)		Delete
					From	To	
1	Below Grade Level	<input type="radio"/>	■	0	0	0.3	
2	Almost	<input type="radio"/>	■	40	0.4	0.5	
3	Grade Level	<input checked="" type="radio"/>	■	60	0.6	0.7	
4	Advanced	<input type="radio"/>	■	80	0.8	1	

(Assessments > assessment record > Link Assessments function > Performance Level step)

There can only be one goal per assessment, regardless of how many Performance Levels are selected, or how many Assessment Grade Levels are tied to a single assessment.

For linked assessments, the same Proficiency Goal tool will be added to the New Linked Assessment workflow as well, within the Performance Level setup screen.

When a Performance Goal value is set for an assessment, that value will appear as a line on the By Proficient / Not Proficient Chart, visible within the Test Results report:



(Reports > Test Results > Chart Type: Column)

When a Proficiency Goal value has been added for an assessment, the chart legend will be updated to indicate the goal line, and the goal value will appear as hover text when the cursor is over the goal line. If a Performance Goal has not been set up, neither the line nor the legend symbol will be displayed.

Users can edit the goal for individual assessments before an assessment has been published within the setup editor, or by using the Rescoring button after the assessment is In Progress or Closed status.

No new permissions need to be set to use this tool.

Student Response Report - Display Item Preview for All User Role Levels

Previously only district level users were able to access item preview in the Student Response report.

Now, all levels of users that have the Data View > Item Details permission for their role will be able to view item preview in the Student Response report when the item number is clicked (embargo and item level security restrictions will still apply).

Student Response ?

Roster: SIS 21-22 Current Assessment: ! @ DND-IB-Assessment2

Assessment ID: 2122000482 | Total # of Students Tested: 3 | Total # of Items: 4 | Total Possible Points: 19 | Avg. Raw Score: 9 | Avg. % Correct: 47.37%

Grade Level Tested: All Course Group: All Course: All School: All Teacher: All Period: All Refresh

Filter Students

Test Results **Student Response** Feedback Cards Standard Analysis Item Analysis Summary School Profile Demographics Profile IP Full Screen

Create Group Show: Time Spent (Min:Sec) Averages Expand MP Items Key: - Omitted Response

Showing 3 of 3 records Search...

Student ID	Last Name	First Name	School	Level Tested	Raw Score(19)	% Correct	1 MP	2 CR	3 Points	MP
District Average					9	47.37%	46.67%	50%	44.44%	50
4011953	Kinnach	Edgardo	Z TEST PLATFORM ONLY	Grade 2	19	100%	5	2	2	6
4011952	Lopez	Gianna	Z TEST PLATFORM ONLY	Grade 2	8	42.11%	2	1	1	2

Student Response > Item #

Item #4 Preview - 0000-ELA-01-03-1000158

Exit Full Screen

<p>Teacher Instructions</p> <p>TI-@1</p> <p>4a</p> <p>Teacher Instructions</p> <p>TI-1</p> <p>QA</p> <p>4b</p> <p>Teacher Instructions</p> <p>TI-2</p> <p>QB</p> <p>4c</p> <p>Teacher Instructions</p> <p>TI-3</p> <p>QC</p>	<p>Bank: District Work Space</p> <p>Item Type: Constructed Response</p> <p>Pilot: No</p> <p>Grade: 1, 2</p> <p>Subject: ELA</p> <p>Administration: Online/Paper</p> <p>Method:</p> <p>Created By: Support_SchoolCity</p> <p>Date Created: 05/29/2022 Modified: 05/29/2022</p> <p>Copyright: -</p> <p>Rubric: No</p> <p>Points: 2</p> <p>Character Lam:</p> <p>DOK: N/A</p> <p>Difficulty Level: N/A</p> <p>Markup: No</p> <p>Text to Speech: -</p> <p>Pronunciation: -</p> <p>Bloom's Taxonomy: N/A</p> <p>Item Level Standards:</p> <p>CCSS.ELA-Literacy.RL.1.1 - Ask and answer questions about key details in a text.</p> <p>CCSS.ELA-Literacy.RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CCSS.ELA-Literacy.RL.1.3 - Describe characters, settings, and major events in a story, using key details.</p>
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Item Preview